

# Modern Philosophy

## COURSE OUTLINE

### (1) GENERAL

<b>UNIVERSITY / Department</b>	• NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS / Department of History and Philosophy of Science		
<b>STUDY LEVEL</b>	Postgraduate		
<b>COURSE CODE</b>		<b>SEMESTER OF STUDY</b>	1st
<b>COURSE TITLE</b>	Modern Philosophy		
<b>INSTRUCTOR(S)</b>	Anthony Hatzimoysis		
<b>TEACHING ACTIVITIES</b>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS</b>	
Lectures	3	10	
<b>COURSE TYPE</b>	General Background		
<b>PREREQUISITE COURSES</b>	–		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS</b>	English		
<b>COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>			

### (2) LEARNING OUTCOMES

<b>Learning Outcomes</b>
<p>Upon successful completion of the course, students will have</p> <ul style="list-style-type: none"> <li>• a proper understanding of the debates in the field of ontology, between monism, dualism, and pluralism, from 17<sup>th</sup> to early 19<sup>th</sup> century. an appreciation of the different conceptualizations of essence, substance, qualities and relations in the domain of metaphysics.</li> <li>• studied the arguments put forward regarding the possibilities, as well as the limitations of human knowledge</li> <li>• familiarized themselves with the thought of the major philosophers of the modern period, including Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel.</li> </ul>
<b>General Skills</b>
<p>Upon successful completion of the course, students will have developed their critical abilities and be in a position to</p> <ul style="list-style-type: none"> <li>• handle concepts that are widely used in modern philosophy</li> <li>• develop critical thinking</li> <li>• manage independent work</li> <li>• work in an international environment</li> </ul>

- generate new scholarly and research ideas and organize in a coherent and systematic way one's thought.

### (3) COURSE CONTENT

1 <b>Early Modern Philosophy:</b> the shift from metaphysics to epistemology
2 <b>Descartes:</b> <u>the methods of rational inquiry</u> Descartes, <i>Rules for the Direction of the Mind</i>
3 <b>Descartes:</b> <u>grounding dualism in metaphysics and philosophy of mind</u> Descartes: <i>Meditations</i>
4 <b>Spinoza &amp; Leibniz:</b> <u>the sovereignty of reason</u> Spinoza, <i>Ethics</i>
5 <b>Locke &amp; Berkeley:</b> <u>the many faces of sense-experience</u> Locke, <i>An Essay Concerning Human Understanding</i>
6 <b>Hume I:</b> <u>from empiricism to skepticism</u> Hume: <i>A Treatise of Human Nature</i> , Book I
7 <b>Hume II:</b> <u>from skepticism to naturalism</u> Hume: <i>A Treatise of Human Nature</i> , Book III
8 <b>Kant I:</b> <u>the critical turn</u> Kant, <i>Critique of Pure Reason</i> , Introduction, Transcendental Aesthetic
9 <b>Kant II:</b> <u>the transcendental turn</u> Kant, <i>Critique of Pure Reason</i> , Transcendental Analytic
10 <b>Kant III:</b> <u>the antinomies of reason</u> Kant, <i>Critique of Pure Reason</i> , Transcendental Dialectic
11 <b>Kant IV:</b> <u>the primacy of practical reason</u> Kant, <i>Groundwork for the Metaphysics of Morals</i>
12 <b>Hegel I:</b> <u>identity and difference</u> Hegel, <i>Phenomenology of Spirit</i> , Part A
13 <b>Hegel II:</b> <u>the structure of self-consciousness</u> Hegel, <i>Phenomenology of Spirit</i> , Part B

### (4) TEACHING AND LEARNING METHODS – ASSESSMENT

<b>TEACHING FORMAT</b>	Lectures in class combined with discussion.	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES</b>	Use of the e-class online platform.	
<b>TEACHING STRUCTURE</b>	<i>Activity</i>	<i>Semester Workload</i>
	Lectures	39
	Studying on one's own	261

	<b>Total</b> (30 hours of work per credit unit)	<b>300</b>
<b>STUDENT EVALUATION</b>	<p>One 5,000-word essay</p> <p>The main criterion of assessment is the degree to which a student understands the concepts, views and arguments involved in an issue and can use the concepts in order to articulate an approach to it. Additional criteria are the degree of familiarity with the literature, good structure in the discussion of a topic, any originality, etc. The criteria of assessment are explained to the students before the essay submission.</p>	

## (5) RECOMMENDED BIBLIOGRAPHY

General works on individual philosophers; detailed reading instructions and selections will be provided at each lecture.

### Descartes

- Cottingham, Joh (ed.), 1998. *Descartes*. Oxford: Oxford University Press.
- Detlefsen, Karen (ed.), 2013. *Descartes' Meditations: A Critical Guide*. Cambridge: Cambridge University Press.
- Gaukroger, Stephen (ed.), 2006. *The Blackwell Guide to Descartes' Meditations*. Malden, Mass.: Blackwell.
- Hatfield, Gary, 1986, 2014. *Descartes' Meditations*. London: Routledge.
- Rodis-Lewis, Geneviève, 1998. *Descartes: His Life and Thought*, trans. J. M. Todd. Ithaca: Cornell University Press.
- Williams, Bernard, 1978. *Descartes, The Project of Pure Inquiry*. London: Penguin.
- Wilson, Margaret D., 1978. *Descartes*. London: Routledge & Kegan Paul.

### Spinoza

- Della Rocca, Michael, 2008. *Spinoza*, London and New York: Routledge.
- Donagan, Alan, 1988. *Spinoza*, Chicago: University of Chicago Press.
- Garrett, Don (ed.), 1996. *The Cambridge Companion to Spinoza*, Cambridge and New York: Cambridge University Press.
- Lord, Beth, 2010. *Spinoza's Ethics*, Edinburgh: Edinburgh University Press.
- Nadler, Steven, 1999 [2018]. *Spinoza: A Life*, Cambridge and New York: Cambridge University Press; 2nd edition, 2018.
- Van Bunge, Wiep, Henri Krop, Piet Steenbakkers and Jeroen van de Ven (eds.), 2011. *The Bloomsbury Companion to Spinoza*, London: Bloomsbury.

### Leibniz

- Garber, Daniel, 2009. *Leibniz: Body, Substance, Monad*, New York and Oxford: Oxford University Press.
- Jolley, Nicholas, 2005. *Leibniz*, New York: Routledge.
- Look, Brandon C. (ed.), 2011. *The Continuum Companion to Leibniz*, London: Continuum.
- Martin, Gottfried, 1964. *Leibniz: Logic and Metaphysics*, Manchester: Manchester University Press.
- Mercer, Christia, 2001. *Leibniz's Metaphysics*, Cambridge: Cambridge University Press.
- Smith, Justin E. H., 2010. *Divine Machines: Leibniz and the Sciences of Life*, Princeton: Princeton University Press.

### Locke

- Lowe, E.J., 1995, *Locke on Human Understanding*, London: Routledge Publishing Co.
- Mackie, J. L. 1976, *Problems from Locke*, Oxford: Clarendon Press.
- Stuart, Matthew, 2013, *Locke's Metaphysics*, Oxford: Oxford University Press
- Uzgalis, William L, 2007, *Locke's Essay Concerning Human Understanding—A Reader's Guide*, London: Continuum.
- Woolhouse, R.S., 1983, *Locke*, Minneapolis: University of Minnesota Press.

### **Berkeley**

- Pappas, G. S. (2000). *Berkeley's Thought*. Ithaca: Cornell University Press.
- Stoneham, T. (2002). *Berkeley's World*. Oxford: Oxford University Press.
- Tipton, I. C. (1974). *Berkeley: The Philosophy of Immaterialism*. London: Methuen
- Winkler, K. P. (2005). *The Cambridge Companion to Berkeley*. Cambridge University Press.

### **Hume**

- Ainslie, D.C., and Annemarie Butler (eds.), 2015, *The Cambridge Companion to Hume's Treatise*, Cambridge: Cambridge University Press.
- Brown, C. and W. E. Morris, 2012, *Starting with Hume*, London: Continuum.
- Millican, P. (ed.), 2002, *Reading Hume on Human Understanding*, Oxford: Clarendon Press.
- Norton, D. F. and J. Taylor (eds.), 2009, *The Cambridge Companion to Hume*, 2<sup>nd</sup> edition, Cambridge: Cambridge University Press.
- Radcliffe, E.S. (ed.), 2008, *A Companion to Hume*, Oxford: Blackwell.
- Russell, P., 2016, *The Oxford Handbook of Hume*, Oxford: Oxford University Press.
- Traiger, S. (ed.), 2006, *The Blackwell Guide to Hume's "Treatise"*, Oxford: Blackwell.

### **Kant**

- Allais, L., 2015, *Manifest Reality: Kant's Idealism and his Realism*, Oxford: Oxford University Press.
- Allison, H., 2004, *Kant's Transcendental Idealism: An Interpretation and Defense*, New Haven and London: Yale University Press, Revised and Enlarged Edition.
- Gardner, S., 1999, *Kant and the Critique of Pure Reason*, London and New York: Routledge.
- Guyer, P., (ed.), 2010, *The Cambridge Companion to Kant's Critique of Pure Reason*, Cambridge: Cambridge University Press.
- Höffe, O., 1994, *Immanuel Kant*, Albany: State University of New York Press.
- Langton, R., 1998, *Kantian Humility: Our Ignorance of Things in Themselves*, Oxford: Clarendon Press.
- Wood, A., 2005, *Kant*, Oxford: Blackwell.

### **Hegel**

- Bandom, Robert, 2019, *A Spirit of Trust: A Reading of Hegel's Phenomenology*, Cambridge, MA: Harvard University Press.
- DeLaurentiis, Allegra and Jeffrey Edwards (eds), 2013, *The Bloomsbury Companion to Hegel*, London: Continuum Press.
- Houlgate, Stephen and Michael Baur (eds), 2011, *A Companion to Hegel*, Oxford: Blackwell.
- Moyar, Dean and Michael Quante (eds), 2008, *Hegel's Phenomenology of Spirit: A Critical Guide*, Cambridge: Cambridge University Press.
- Moyar, Dean, 2017, *The Oxford Handbook to Hegel*, Oxford: Oxford University Press.
- Siep, Ludwig, 2014, *Hegel's Phenomenology of Spirit*, Cambridge: Cambridge University Press.
- Westphal, Kenneth R. (ed.), 2009, *The Blackwell Guide to Hegel's Phenomenology of Spirit*, Oxford: Blackwell.